



## Contents

<b>Acknowledgements .....</b>	<b>vii</b>
<b>Contributor profiles.....</b>	<b>ix</b>
<b>Introduction .....</b>	<b>xv</b>
<b>Strand One: Transition from school to higher education .....</b>	<b>1</b>
Sarah Pavey	
<b>Strand Two: Becoming an independent learner .....</b>	<b>13</b>
Geoff Walton and Jamie Cleland	
<b>Strand Three: Developing academic literacies.....</b>	<b>27</b>
Maira Bent	
<b>Strand Four: Mapping and evaluating the information landscape.....</b>	<b>41</b>
Clare McCluskey	
<b>Strand Five: Resource discovery in your discipline .....</b>	<b>55</b>
Isla Kuhn	
<b>Strand Six: Managing information.....</b>	<b>67</b>
Elizabeth Tilley	

**Strand Seven: The ethical dimension of information .....79**  
Lyn Parker

**Strand Eight: Presenting and communicating knowledge .....95**  
Andy Priestner

**Strand Nine: Synthesizing information and creating new  
knowledge .....107**  
Emma Coonan

**Strand Ten: The social dimension of information .....119**  
Helen Webster

**Afterword: ‘Ownership is a flawed concept’ .....131**  
Katy Wrathall

**Conclusion .....141**

**Appendix 1: A New Curriculum for Information Literacy (ANCIL):  
the curriculum .....147**

**Appendix 2: ANCIL Lesson Plan .....157**

**Appendix 3: ANCIL Institutional Audit: worksheet .....159**

**Appendix 4: ANCIL Institutional Audit: interview questions .....161**

**Index .....165**