questions for evaluation

1. Did you feel well-prepared for storytime? Were you comfortable with the plans you made?
   ☐ Yes ☐ No

   _____

2. Were the children engaged? How?
   ☐ Yes ☐ No

   _____

3. Were the activities appropriate for the group?
   ☐ Yes ☐ No

   _____

4. In retrospect, would you change anything to make the program more successful? If so, what?
   ☐ Yes ☐ No

   _____

5. Are children remembering the story from week to week (after week 1)?
   ☐ Yes ☐ No

   _____

6. Did the storytime help develop or strengthen any of the following school readiness skills? *(Highlight or circle all relevant areas.)*

   Approach to Learning
   - Desire to learn
   - Encouraging curiosity
   - Problem solving
   - Courage to try new things
   - Creative thinking

   General Knowledge
   - Social studies (places and how people live)
   - Geography
   - The natural world

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Physical Development and Health

- Fine and gross motor development
- Nutrition
- Personal health habits
- Exercise

Personal and Social Development

- Building self-confidence
- Caring for others
- Having trust in others
- Paying attention
- Following directions
- Being patient (learning how to wait)

Language and Literacy

- Print motivation (books are fun)
- Growing vocabulary
- Print awareness
- Letter knowledge
- Narrative skills
- Phonological awareness

Mathematical and Scientific Thinking

- Recognizing shapes and patterns
- Understanding sequences
- Forming hypotheses
- Testing out cause and effect

The Arts

- Appreciation of fine art
- Familiarity with a particular illustrator
- Exposure to different types of music
- Creative expression through music, art, or drama

7. Did the storytime touch upon any of the multiple intelligences? *(Highlight or circle all relevant areas.)*
    - Linguistic intelligence (connecting learning with words)
    - Logical-mathematical intelligence (connecting learning with numbers or logic)
    - Spatial intelligence (connecting learning with pictures)
    - Bodily-kinesthetic intelligence (connecting learning with the body or with a physical experience)
    - Musical intelligence (connecting learning with music)
    - Interpersonal intelligence (learning through social experiences)

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- Intrapersonal intelligence (learning with self-reflection or knowledge of oneself)
- Naturalist intelligence (learning through an experience in the social world)
- Emotional intelligence (self-awareness and self-confidence, empathy for others, managing disturbing emotions and inhibiting disruptive emotional impulses)
- Social intelligence (working together as a team)
- Ecological intelligence (awareness of and appreciation for our environment)

Comments:

8. Did the storytime help develop or strengthen any of the following life skills?

Focus and Self-control
- Remembering rules
- Paying attention
- Thinking flexibly
- Taking turns

Perspective Taking
- Figuring out what other people think and feel
- Understanding the intentions of people around you

Communication
- Knowing your own thoughts
- Knowing what you want to say
- Knowing how to communicate
- Understanding how others will interpret your communication

Making Connections
- Determining what is the same and what is different
- Finding ways to connect what is the same and what is different
- Using a solution for one problem to solve another problem

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Critical Thinking

- Wondering about the world
- Forming questions
- Looking for alternative solutions
- Discovering accurate answers
- Making decisions based on knowledge

Taking on Challenges

- Embracing a problem
- Tackling a problem

Self-directed, Engaged Learning

- Ways to continue outside of the library program

9. Did the children remember the author and illustrator of the book?

☐ Yes ☐ No

_____

10. Do the children seem to know and love this book?

☐ Yes ☐ No

_____

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